



People who help us & Monsters

This term at home you can help your child:

Personal Social and Emotional Development/Physical Development

Develop independence e.g. doing own buttons on babi's, pouring water, taking contact books out of folders, zipping up jackets.

Manage their own personal hygiene, e.g. wash hands after the toilet.

Resolving problems, e.g. using words to express themselves.

Plays in pairs or in small groups, choosing activities together and taking turns.

Communication and Language/English

Speak to others about their interests and needs.

Use talk to pretend when playing, e.g. when playing families

Share ideas about people that help in school, home and in the wider world.

Ask questions about what people do.

To confidently share personal news in a small group. E.g. what they did at the weekend

Talk about their family, take turns when speaking and listen carefully to others.

Contribute ideas in pair, group and class discussion.

English

to write their name with a capital letter at the beginning and the rest in lowercase

to recognise sounds made by letters in the alphabet

to put sounds together to read simple words e.g. 'in', 'and', 'mat' etc.

to start to write correct letters for sounds they can hear e.g. 'pepol' instead of 'people'.

to read daily at home

Mathematics

Recognise numerals 1 - 10 and then 10 to 20.

Count reliably up to 10 everyday objects, saying one name for each item.

Begin to count beyond 10.

Use the words 'more' and 'less' when comparing objects and numbers.

Order two or three items according to height.

Begin to use mathematical names for 2D and 3D shapes.

Create and use simple pictograms.

Expressive art and Design/Understanding of the World

Describe what they are trying to do, e.g. making a model of a monster.

Respond to comments and questions about their creations.

Express and communicate their ideas in a variety of ways.

Choose particular colours to use for a purpose.

Learn new songs.

Play alongside other children who are engaged in the same role play.

Begin to move rhythmically.

Tap out rhythms.

Spanish

Back to school topic.

Letterland: We will start learning the vowel sounds in Spanish. (Reading and Writing)

Autumn and start of Winter topic

Stories in Spanish (Searching for information in a listened story)

